

Equality Impact Assessment Form (Page 1 of 2)

screentip-sectionA

Title of EIA/ DDM: Schools Forum Approval of Early Years Central Expenditure

Department: Children & Adults

Service Area: Early Years

Author (assigned to Covalent): Kathryn Bouchlaghem

Name of Author: Kathryn Bouchlaghem

Director: John Dexter

Strategic Budget EIA Y/N (please underline)

screentip-sectionB

Brief description of proposal / policy / service being assessed:

This proposal is to support the Early Years Team's report to Schools Forum in December 2017, to request approval of Early Years Central expenditure for 2018-19. The Early Years Team are responsible for the administration of early years funding to the private, voluntary and independent sector for 15 hours per week, 38 weeks per year for eligible 2 year olds and 15 hours per week for all 3 and 4 year old children. Since September 2017, the Early Years Team have also administered the additional 15 hours entitlement for eligible 3 and 4 year olds of working parents to meet the Local Authority's new statutory duty under the Childcare Act 2016. The responsibility for the moderation of the Early Years Foundation Stage Profiles (EYFSP) resides within this team and the Standards and Testing Agency are the regulators for this process. The Moderation Manager, along with the Early Years Manager, is responsible for co-ordinating the stakeholder group to include; Local Authority colleagues (including Data Team); Head Teachers or managers of settings; practitioners and the moderation team. All work undertaken by the Early Years Team contributes to these statutory Local Authority duties.

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Information used to analyse the effects on equality:

Data on 2, 3 and 4 year old children accessing a funded place is captured on the Capita Headcount Portal and used as part of the Local Authority's annual statutory duty for the Childcare Sufficiency Assessment and EYFSP data is analysed to record children's levels of development across the city, with pro-active planning to address any identified gaps.

screentip-sectionD

	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>

Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	X	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, <u>looked after children</u> , cohesion/ good relations, <u>vulnerable children</u> / adults). <i>Please underline the group(s) /issue more adversely affected or which benefits.</i>	<input type="checkbox"/>	<input type="checkbox"/>

<p style="text-align: right;"><u>screentip-sectionE</u></p> <p>How different groups could be affected (Summary of impacts)</p>	<p style="text-align: right;"><u>screentip-sectionF</u></p> <p>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</p>
<p>The work of the Early Years Team benefits all professionals working with funded 2, 3 and 4 year old children and all citizens with 2, 3 and 4 year old children in the city. The primary beneficiaries are the children themselves.</p> <p>The deployment of a city-wide strategy, bench-marking expected levels of development with practitioners in the city and inter-Local Authority moderation allows for, and ensures, equitable, fair and transparent opportunities for all funded 2, 3 and 4 year olds, irrespective of which sector they are accessing their entitlement from.</p>	<p>The Early Years Team can increase the positive impact of this area of work by ensuring all eligible 2, 3 and 4 year old children are able to access a funded place should their families wish to do so. The Early Years Team, alongside the Families Information Service, will promote these entitlements to families using appropriate, timely, marketing methods by;</p> <ul style="list-style-type: none"> February 2018 – Revising the marketing materials for all 2, 3 and 4 year old funded offers and ensuring citywide distribution. <p>The Early Years Team will ensure there is sufficient childcare provision in the city to deliver these 2, 3 and 4 year old funded places, in line with the Local Authority's statutory duty by;</p> <ul style="list-style-type: none"> January 2018 – Undertaking the Annual Childcare Sufficiency Assessment and taking necessary action to meet any market gaps. <p>The Early Years Team will work with internal Local Authority moderators across the city to ensure an effective and efficient model of service delivery is offered, in line with, and in response to, identified local needs.</p> <ul style="list-style-type: none"> Ongoing – Moderation Work but reviewed every Summer for the forthcoming academic year.

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Has consultation been done or planned for this proposal? •Completed X •Planned ☐

[screentip-sectionG](#)

Has human rights legislation been considered in this proposal? •Yes ☐ •No X

[screentip-sectionH](#)

Outcome(s) of equality impact assessment:

- No major change needed X •Adjust the policy/proposal ☐ •Adverse impact but continue ☐
- Stop and remove the policy/proposal ☐

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Note when assessment will be reviewed (e.g. Review assessment in 6 months or annual review); Note any equality monitoring indicators to be used; consider existing monitoring/reporting that equalities information could form part of.

The work of the Team is reviewed 6 monthly as part of our strategic business planning process. We are monitored termly, by the Department for Education, on the take up of funded places and by the Standards and Testing Agency for our moderation work.

Approved by (manager signature):

The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.



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Date sent to equality team for publishing:

20th November 2017

Send document or link to:
equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's

<http://gossweb.nottinghamcity.gov.uk/nccextranet/index.aspx?articleid=9770>

2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.